

Questions to Guide the Analysis of Demographic Data for Continuous Schoolwide Improvement Planning

- ♦ Looking at the school enrollment graphs in front of you, how has your enrollment changed over time?
- ♦ How can you anticipate enrollment to change in the next five years?
- ♦ Looking at the student enrollment graphs, by ethnicity, how has your student population changed over time?
- ♦ How do you anticipate your population to change in the next five years?
- ♦ Looking at teacher demographics, how many retirements do you expect in the next five years?
- ♦ Will the teachers you have be able to fulfill the needs of your changing population? (e.g., if you have an influx of students with language needs, will the current staff be able to meet their needs?)
- ♦ How have the following changed?
 - * Attendance
 - * Dropout rates
 - * Retention rates
 - * Discipline
 - * Tardies
 - * Families qualifying for free and reduced lunches
 - * Parent income levels
 - * Parent education backgrounds
 - * Other
- * How do our schools identified for improvement differ from the overall district? In which areas?